Strengthening Gifted and Talented Education Advisory Committee Application

Thank you for your interest in serving on the New Jersey Department of Education (Department) Strengthening Gifted and Talented Education Advisory Committee (SGTEAC). This advisory committee supports the Department by providing expertise, resources, and recommendations to improve and support gifted and talented education across New Jersey.

Applicants actively employed by a local education agency (LEA) must obtain chief school administrator (CSA) approval by asking their CSA to complete this Chief School Administrator (CSA) Attestation Form – Fill out form by 11:59 p.m. October 21, 2026. LEA employees will not be able to participate without the CSA attestation.

Once you submit this application, please email your resume (PDF) to gifted@doe.nj.gov with the subject line "Resume" by 11:59 p.m. October 21, 2026.

Instructions:

The SGTEAC application consists of 6 sections:

- Applicant Contact Information
- Professional Education Experience
- Professional Learning in Gifted and Talented Education
- Subcommittee Selection
- Personal Statement on Gifted and Talented Education
- Membership Agreement

Each section consists of questions that require a response. Some questions may require multiple responses.

Please note that application drafts are not saved in the system. Applications cannot be saved in progress and retrieved later. You may download a sample application by clicking the following link: Sample Application

* Required

Section 1: Applicant Contact Information

1. First and Last Name (e.g., Jane Doe) *

2. Email Address *

Please enter an email

3. Contact Number *

Section 2: Professional Education Experience

4. Name of school district, college/university or organization you represent *

5. County of Employment/Organization *

- ◯ Atlantic
- ◯ Bergen
- ◯ Burlington
- ◯ Camden
- ◯ Cape May
- ◯ Cumberland
- ◯ Essex
- ◯ Gloucester
- ◯ Hudson
- ◯ Hunterdon
- ◯ Mercer
- ◯ Middlesex
- ◯ Monmouth
- ◯ Morris
- ◯ Ocean
- ◯ Passaic
- ◯ Salem
- ◯ Somerset
- ◯ Sussex
- ◯ Union
- ◯ Warren
- ◯ Statewide
- ◯ Not Applicable

6. Currently, in which educational contexts are you professionally engaged? *

- ◯ Rural School District
- ◯ Suburban School District
- ◯ Urban School District
- ◯ Statewide
- ◯ Institute of Higher Education
- ◯ Not applicable

7. Select the title(s) that describes your current or past professional roles in education. (Select all that apply) *

- ☐ Gifted & Talented Teacher/Specialist
- ☐ Teacher
- ☐ College/University Faculty
- ☐ Instructional Coach
- ☐ Gifted & Talented Supervisor/Coordinator
- ☐ Curriculum Director/Supervisor/Coordinator
- ☐ Principal/Vice Principal
- ☐ Superintendent/Assistant Superintendent
- ☐ Counselor/Psychologist/Social Worker/Learning Disabilities Teacher Consultant
- ☐ Not applicable

8. Area(s) of educational expertise. (Select all that apply) *

- [ ] Career and Technical Education
- [ ] Child Development
- [ ] Child Psychology
- [ ] Early Childhood Education
- [ ] English Language Arts & Literacy
- [ ] Gifted and Talented Curriculum/Services Development
- [ ] Gifted and Talented Identification
- [ ] Health & Physical Education
- [ ] Mathematics
- [ ] Multilingual Learners
- [ ] Parent & Family Engagement
- [ ] Professional Learning Specialist/Coach
- [ ] Science
- [ ] Science, Technology, Engineering, and Mathematics (STEM)
- [ ] Social and Emotional Learning
- [ ] Social Studies
- [ ] Special Education
- [ ] Visual and Performing Arts
- [ ] World Languages
- [ ] Not Applicable

9. Grade Level Teaching/Administrator/Counseling Experience (Select all that apply) *

- [ ] Early Elementary (grades kindergarten - second)
- [ ] Upper Elementary (grades three - five)
- [ ] Middle School (grades six - eight)
- [ ] High School (grades nine - twelve)
- [ ] College/University Students
- [ ] Not Applicable

10. How many years of experience do you have in gifted and talented education? *

- ◯ 0-2 years
- ◯ 3-5 years
- ◯ 6-10 years
- ◯ 11+ years

Professional Learning in Gifted and Talented Education

11. Have you taken college/university courses in gifted education? *

- ◯ Yes
- ◯ No

12. Do you currently hold a gifted education certification or endorsement? *

- ◯ Yes
- ◯ No

13. List all gifted certifications/endorsements you currently hold. *

14. How often do you attend professional learning in gifted and talented education? *

- ◯ Weekly
- ◯ Monthly
- ◯ Quarterly
- ◯ Annually
- ◯ Never

15. Are you currently a member of a local, state, and/or national gifted and talented organization? *

- ◯ Yes
- ◯ No

16. List your gifted and talented organization membership(s). *

Subcommittee Selection

SGTEAC consists of four subcommittees, listed below. All members are appointed to a subcommittee that provides recommendations and deliverables on its area of focus.

- **Identification Subcommittee:** Provides best practices and resources designed to support districts with developing an inclusive identification process and procedures
- **Programming Options and Services Subcommittee:** Provides resources and recommendations designed to support districts to intentionally plan services to meet the needs of students identified as gifted and talented
- **Professional Development Subcommittee:** Provides resources and recommendations designed to support educators, administrators, and support staff working with students identified as gifted and talented
- **Intersectionality of Cognitive and Affective Needs Subcommittee:** Provides best practices and resources designed to grow educators', administrators', and support staffs' understanding of identified students' unique social and emotional needs and its impact on their academic and social-efficacy development

17. Rank your preferred subcommittee selection. **(Click on the arrows in the box for each subcommittee to rank your order.)** *

- Identification
- Programming Options and Services
- Professional Development
- Intersectionality of Cognitive and Affective Needs

18. Each subcommittee consists of two co-chairs who are required to attend virtual executive bimonthly meetings, as needed, October - June each academic year. Co-chairs will represent their subcommittee and disseminate information from executive meetings to the subcommittee. Additionally, co-chairs will facilitate the work of the subcommittee deliverables. Are you interested in serving as a co-chair? *

- ◯ Yes
- ◯ No

19. Select the subcommittee(s) you are willing to serve as co-chair. (Select all that apply) *

- ☐ Identification
- ☐ Programming Options and Services
- ☐ Professional Development
- ☐ Intersectionality of Cognitive Affective Needs

20. Are you able to commit to a 2-year membership term? *

- ◯ Yes
- ◯ No

21. Subcommittee meetings will occur, as needed, October - June for each academic year. Are you able to attend required virtual meetings and adhere to the expectations, if appointed, as a SGTEAC member? **Note:** Subcommittee co-chairs are required to attend bimonthly executive meetings, as needed, October - June for each academic year. *

- ◯ Yes
- ◯ No

Personal Statement on Gifted and Talented Education

22. Briefly describe your philosophy on providing services to New Jersey students identified as gifted and talented. *

Please enter at most 300 characters

Membership Agreement

Read the following statements carefully before providing your response.

23.

- SGTEAC serves in an advisory capacity only.
- All final decisions are made by the New Jersey Department of Education.
- Membership requires active participation, including meeting attendance and contribution to deliverables.
- Membership terms are two years, with an option for reappointment.
- Members do not receive compensation for their services.

*

◯ I have read and agree to the statements above.

24. Only complete applications will be considered for membership. A complete application must include a signed CSA Attestation Form (if applicable) and resume (PDF). Resumes are to be submitted to gifted@doe.nj.gov with the subject line "Resume" by 11:59 p.m. October 21, 2026. *

◯ I have read and understand the application submission requirement.

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